Madison Ledgerwood

Remembering-Earth.com | wild@remembering-earth.com |

EDUCATION

Masters of Arts in Sustainable Communities | Northern Arizona University | August 2017 | GPA 4.0 Studied Eco-Depth Psychology, Community Organizing, Personal and Cultural Transformation

Bachelors of Arts in Environmental Studies | Minor in Sociology | Northern Arizona University | May 2014 | GPA 3.87

Areas of Concentration: Global and Environmental Change, Engaged Pedagogy, and Sociological Theory

Study Abroad Masters of Arts in Environment, Communication and Politics | Södertörns Högskola, Sweden | Fall 2013 | GPA 4.0

Areas of Concentration: Civil Society, Transnational Governance, Environmental Politics, and Communication

EXPERIENCE

Founder and Executive Director | Remembering Earth | 2020 - ongoing

A organization focused on living a meaningful, authentic life through retreats and programs for adults and youth. RE focuses on healing, belonging, purpose, grief, and nature connection.

Instructor | Wild Rockies Field Institute | August 2019 – May 2020

An educational organization where Madison taught and lead multi-week courses in the backcountry on sustainability on the Colorado Plateau specific to social and environmental issues on Dine and Hopi lands

Farm Manager | EcoRanch | 2019

A sustainably minded farm where Madison managed farm growing, harvesting and CSA distribution and interns

Instructor of Sustainability | Upward Bound | Summer 2019

A program for underserved high school students where Madison taught on sustainability to guide students towards making a difference in their communities

Project Coordinator and Instructor | Inward and Outward Project, First Year Experience, Northern Arizona University | August 2017 – May 2019

An outdoor program I founded and directed through the university to support underserved students in their academic and personal well-being through a sense of belonging, resilience and meaning on group multi-day outdoor camping programs.

Education Connect Specialist & Instructor | First Year Experience, Northern Arizona University | August 2017 – May 2019

A program for supporting underserved students entering college where I trained new instructors and designed, implemented and taught new curriculum to students on finding meaning, making choices, feeling belonging and cultivating resilience.

Coordinator and Facilitator | Community and University Public Inquiry, Northern Arizona University | August 2015 - 2019

A program in the university I co-created and directed focused on serving the community and community needs with fifteen teams.

Faculty | Northern Arizona University | August 2015 - 2019

HON 190 English Colloquium (4 courses) SUS 208 Sustainability Fieldwork (2 courses) USC 150 Making Major Decisions (13 courses) HON 290 Honors Seminar Just Food (1 course) SUS 485 Sustainable Communities Research (4 courses)

Instructional Specialist | FYSeminar Action Research Teams, Northern Arizona University | July 2014 – August 2015

Coordinate, train, and mentor twenty-three team facilitators on empowerment, facilitation, relationship building and cultivating community around community issues.

Facilitator | Weatherization and Community Building Action Team, Community Culture and Environment, Northern Arizona University | January 2011 – May 2014

Facilitate groups of college students to community organize with low-income community members around electricity bills and the environment.

Collaborative Ethnography of Democratic Education | Department of Political and International Affairs; Northern Arizona University | Spring 2014

Assistant to Operations Department | Yavapai Big Brothers Big Sisters | 2007-2010

RELEVANT PROFESSIONAL DEVELOPMENT & TRAINING

Training

- Uplift Climate Conference (Attendee) 2015 and 2017
- Wild Mind John Lynch 2016
- Mentorship in eco-psychology John Lynch 2016 2018
- Quest Animas Valley Institute, John Lynch & Rebecca Wildbear 2018
- Eco-psychology Conference 2017
- Wild Mind Animas Valley Institute, John Lynch & Rebecca Wildbear 2020
- · Coming Home to the Animate World Animas Valley Institute 2021
- Sacred Naturalist School Earth Path Education 2022
- Mentorship in Naturalist Studies Luke Cannon, Astounding Earth 2022
- Rites of Passage Training and Initiation Earthpath Education 2022
- Trauma informed Grief Support Shauna Janz, Scared Grief 2022
- The Glimmer Business Mastermind Luna Deltrich 2022
- Dream Training Erica Rhinehart, Moonpath Mystery School 2022
- Deep Imagery Training Erica Rhinehart, Moonpath Mystery School 2022
- Mirroring Training Erica Rhinehart, Moonpath Mystery School 2022
- Doula Training Birthing Advocacy 2022
- Apprenticeship and mentorship in soul guiding- Erica Rhinehart, Moonpath Mystery School 2020 Current
- · Vision Quest Training School of Lost Borders In Process

Presentations

- "Increasing local social resilience through innovative community-university partnerships", a presentation at the 18th National Conference and Global Forum: The Science, Business, and Education of Sustainable Infrastructure, January 2018.
- "Stories of coming to and sustaining justice work for all-life", a paper presented at the annual north American Conference for Critical Animal Studies, November 2017.

Editor and Research Advisor for Reports (CUPI)

Brown, H., Clark, B., Gordon, S., Irr, J., Jones, D., Marti, H.,... Moss, E. (2016). *Inquiry and implications for the closure of Cholla Coal-Fired Power Plant* (Informal Report to Grand Canyon Trust). Madison Ledgerwood and Brian Marbury (Eds.). Northern Arizona University, Flagstaff.

- Labreche, P., Prentice, M., Spainhower, S., & VanAllen, H. (2016). Inquiry and possibilities for a traditional alternative wool market (Informal Report to Black Mesa Water Coalition). Madison Ledgerwood and Blessings Chibambo (Eds.). Northern Arizona University, Flagstaff.
- Douglass, A., Jellison, D., Jensen-Maldonado, Prentice, M., L., Schulter, L., Thompson, L., & VanAllen, H. (2017). Inquiry into wool cooperatives, grading, sorting, and products (Informal Report for Black Mesa Water Coalition). Blessings Chibambo and Madison Ledgerwood (Eds.). Northern Arizona University, Flagstaff.
- Barrett, S., Brookins, J., Garrett, J., Gauvin, G., Partida, L., Singer, C., ... Willis, T. (2017). Challenges Flagstaff growers face in Northern Arizona. (Informal Report for Flagstaff Foodlink. Madison Ledgerwood and Brian Marbury (Eds.). Northern Arizona University, Flagstaff.

COMMUNITY ENGAGEMENT

Bag Ban Focus Group Member 2015 Speak Up, Leadership Team 2015 Flagstaff Living Wage Coalition Member 2015-2016 Flagstaff Coalition Lead Organizer 2017 Action Research Pedagogy 2010-2015 Civic Engagement and Sustainability Jobs (Panel participant) 2015

AWARDS 2010-2011

University Grant \$3,650 Making a Difference Award Grant \$750 Aims Scholarship \$6,964 Federal Pell Grant \$5,550 Federal AC Grant \$750 Work Study \$3,000

2011 -2012

Foliett's Bookstore Scholarship \$250 Aims Scholarship \$6,964 Financial Aid Trust Grant \$2,500 University Grant \$3,150 Work Study \$2,000 Federal Pell Grant \$5,500

2012-2013

Federal Pell Grant \$5,500 Federal SEOG Grant \$1,000 University Grant \$1,500 Financial Aid Trust Grant \$2,500 Aims Scholarship \$6,964

2013-2014

Federal Pell Grant \$5,645 University Grant \$3,650 Aims Scholarship \$6,964

2015-2016

Graduate Assistant Waiver- Scholarship \$8,971 Insurance Waiver – Scholarship \$2,308 Green Fund Award \$2,920

2016-2017

Graduate Assistant Waiver- Scholarship \$8,971 Insurance Waiver – Scholarship \$2,065.43 Sustainability Leadership Award \$400